

Title: Alternative Language Services

Effective Date: 6/13/18

References: R277-716-4E

### Purpose

The purpose of this procedure is to comply with the requirements of Utah Administrative Code R277-716-4(E). In order to prepare Limited English Proficient students to function in a global society, the Board of Directors understands the duty to provide the necessary services to ensure equal access to all educational opportunities.

### Definitions

“Alternative language services program” or “ALS program” means a research-based language acquisition instructional service model used to achieve English proficiency and academic progress of identified students.

“English Language Learner/Limited English Proficient” or “ELL/LEP” means an individual:

- who has sufficient difficulty speaking, reading, writing, or understanding the English language, and whose difficulties may deny the individual the opportunity to:
- learn successfully in classrooms where the language of instruction is English; or
- participate fully in society;
- who was not born in the United States or whose native language is a language other than English and who comes from an environment where a language other than English is dominant; or
- who is an American Indian or Alaskan native or who is a native resident of the outlying areas and comes from an environment where a language other than English has had a significant impact on such individual's level of English language proficiency.

### Policy

1. As required by State Board of Education regulations and federal Title III, the District shall provide alternative language services for students who are ELL/LEP.
2. Ignite Entrepreneurship Academy will identify and consistently serve children whose first (home) language is not English (also called an English Language Learner [ELL]).
3. Although most instruction will be conducted in English, accommodations will be made for students whose home language is something other than English.

4. Alternative Language Services will be designed to ensure academic rigor, cultural relevance, positive learning environments, and ongoing English language learning for students learning English as a Second or Other Language
5. All Ignite Entrepreneurship Academy students learning English as a second language will receive specific, targeted instruction in English Language Development. Teachers at the school will be trained in appropriate methods of instruction including the use of differentiated instruction and other instructional methods that encourage targeted growth measures at language acquisition and effective use.
6. IEA shall provide the following notices in connection with its alternative language program.
7. IEA shall notify parents who are not proficient in English regarding the school's responsibility
  - a. to identify ELL/LEP students;
  - b. to assess students' English proficiency;
  - c. to provide English language acquisition instruction to ELL/LEP students whose level of English proficiency warrants such services; and
  - d. to provide interpretation and translation services for parents at registration, IEP meetings, SEOP meetings, parent-teacher conferences and student disciplinary meetings.
8. IEA shall provide an annual notice to the parent(s) of each student who is identified as an ELL/LEP learner and provide details regarding the following:
  - a. the student's level of English proficiency;
  - b. how that level was assessed;
  - c. the status of the student's academic achievement;
  - d. the methods of instruction proposed to increase language acquisition, including using both the student's native language and English if necessary;
  - e. specifics regarding how the methods of instruction will help the child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation