

Minutes of Ignite Entrepreneurship Academy Land Trust

Attendees:	Parent/Committee Representatives: Natalie Ensign, Kelli Haub, Heather Rasmussen	Parent/ Board Representatives: Jay Askren	School Representatives: Heidi Long, Kimberly Nahinu
Proxy:	N/A		
Apologies:	Ryan Marshall, Audrey Hart, Kelly Tate		
Minute taker:	Heather Rasmussen		
Date:	February 12, 2019		
Location:	Ignite Entrepreneurship Academy Innovation Centre		

Who	Agenda	Takeaways/Next Steps
Chairperson	Meeting opened at 6:00 p.m.	
Chairperson accompanied by Committee Member	Committee welcomed	
Chairperson	Natalie turned the time over to Heidi for her report, and to review next year's goals.	
School Director	<p>-Heidi stated that the budget had been reviewed and there's sufficient funds available to pay subs in order for teachers to attend professional development trainings.</p> <p>-All of the money allocated for technology has been spent.</p> <p>-All of the Land Trust funds will be used before the end of this school year.</p> <p>Goals for next school year were then discussed as follows:</p> <p>Goal #1 -- Qualified instructional coaches from each level will provide formative observations, create targeted and individualized goal areas with teachers, model Montessori lessons and instruction for classroom teachers and assist with constructive feedback to promote the implementation of effective teaching practices and continuous growth.</p>	

	<p>(Expenditures include salary and employee benefit, instructional coach stipends, technology related hardware, and software licenses that total \$17,000)</p> <p>Goal #2 -- Increase qualifications of classroom teachers in Montessori methodology by providing funding towards Montessori certification programs and professional development opportunities and workshops for all teacher by experts in the field of Montessori. (Expenditures include supplementary funding for teachers to become Montessori certified, payment for subs while teachers participate in workshops and visit off-site locations to observe Montessori teaching in the classroom that total \$11,460)</p> <p>Goal #3 -- Fully implement each of the pillars of the school vision through the purchase and use of student technology in an effort to become a 1-to-1 school. Pillar 2 identifies blended learning as a way to enrich and extend student learning in the Montessori classroom through targeted and specific blended learning platforms. Pillar 3 identifies project-based learning as a way of making connections and shaping real-world meaning through a variety of projects that expose students to the world of entrepreneurship, creative thinking, and problem solving. (Expenditures include TechTrep annual licenses, online curriculum or subscriptions of textbooks, and class set of chromebooks or l pads that total \$11,470)</p> <p>Goal #4 -- Provide targeted, individualized and small-group reading instruction for those students in grades 4-8 who are reading at least 2 or more grade levels below their current grade to increase student growth on DIBELS composite score by 3% or higher. (Expenditures include salaries and employee benefits, literacy specialist salary, literacy interventionist provider for parents that total \$30,513)</p>	
Committee	<p>Feedback and Discussion</p> <ul style="list-style-type: none"> - Committee discussed each goal as it was written, giving input 	

	<p>where needed. We ran out of time, and were unable to vote on the proposed goals. It was determined that Heidi would send out a rough draft of the goals to the committee, and then we would gather (virtually) for a conference call to take the final vote.</p>	
<p>Chairperson</p>	<p>Meeting closed at 7 p.m.</p> <p>Next meeting will be February 19, 2019 at 6:00pm via phone conference.</p>	<p>-Heidi send the rough draft to committee members for review before the 19th.</p> <p>-Jay set up a Google Meet invitation for Tuesday Feb.19th at 6:00pm for a final vote on next year's goals.</p>