

Title: Parental Involvement

Effective Date: 6/13/18

References: 53A-1a-105

Purpose

Ignite Entrepreneurship Academy regards parental involvement vital to the academic success of students. Parents are the initial teachers of their children and serve as partners with the school in helping their children achieve academic success.

Policy

Parental Involvement

1. Ignite Entrepreneurship Academy will involve parents in the development of its school plan.
 - a. The school will invite parents of IEA to participate in the development of the school plan.
 - b. Planning sessions will occur as part of announced school board meetings.
 - c. Information including academic data, State and Federal allocations, personnel and instructional strategies will be given to parents prior to the meeting for review.
2. Parents will review information, attend scheduled meetings and give input into the development of the school plan, however, the IEA Board of Directors will give final approval of the school plan.
3. IEA will involve parents in the process of school review and improvement using the following procedures:
 - a. Sharing the achievement data of IEA with parents;
 - b. Inviting input from parents regarding school academic goals;
 - c. Discussing scientifically-based research instructional practices; and,
 - d. Giving direction in securing research-based curriculum materials that align with goals.
4. IEA will build the school and parent capacity for strong parental involvement including, but not limited to, the following measures:
 - a. Scheduling an annual parent involvement open house to build effective parental involvement;
 - b. Encouraging and engaging parents in the work of various working committees to increase efficacy of school programs and functions;
 - c. Supporting the efforts of an Advisory Council; and,
 - d. Creating and implementing an Academic Leadership Team to support and increase the success of academic initiatives and programs.
5. IEA will conduct an annual parental involvement evaluation through the use of a climate survey, which will evaluate effective involvement.
6. Upon completion of the climate survey, the school will provide a summary of the parental climate survey with its plans to address identified needs and recommendations.

Parental Responsibilities

1. In order to support the efforts of IEA personnel and encourage children's success in school, parents/guardians play a crucial role in the education of their child and have the following responsibilities:
 - a. Read and understand the Ignite Entrepreneurship Academy Policy and Procedure Manual and agree to abide by all school rules as outlined therein;
 - b. Send students to school on time daily and prepared to learn;
 - c. Oversee student work and to encourage each to put forth his/her best effort;
 - d. Demonstrate respect for all persons in the school community, including students, staff, and other parents;
 - e. Develop a partnership with the teacher to support student education;
 - f. Communicate regularly with the teacher regarding individual student progress and achievement;
 - g. Sign and return all papers and communications requested by teachers and staff members;
 - h. Put forth his/her best effort to participate in volunteer opportunities or contribute to the school in other capacities as able; and,
 - i. Keep student and/or school information confidential

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