

Title: Student Education Plans

Effective Date: 6/13/18

References: R277-108(A)(3); 53A-1a-106

Purpose

It is the philosophy of the Ignite Entrepreneurship Academy Board of Directors that personal educational planning is essential. In addition, Utah law requires the Board to establish policies for implementing individualized learning plans for students. Such plans are part of a process that continues from grade to grade and school to school. Continual assessment of student progress and goals is key to that process.

Policy

1. In accordance with Utah law, an individual learning plan shall be implemented for each student enrolled in Ignite Entrepreneurship Academy.
2. A student's learning plan will be referred to throughout this policy as a Student Education Plan, or SEP.
3. Development of an SEP should involve the student, the student's parent, and the student's teacher.
4. The SEP must be based on reliable, useful, and timely data on the student's progress.
5. The SEP must include goals that will facilitate planning and help the student accept responsibility for his or her own success.
6. A student's SEP should be viewed and discussed at parent-teacher conferences, which shall be held at least two times each year, including in the fall and mid-year.
7. Earnest and persistent effort shall be made to invite all parents/guardians and students to attend each of the parent-teacher conferences at a scheduled time and in a scheduled place.
8. The parent-teacher conferences shall include:
 - a. Identified accomplishments and strengths of the student;
 - b. Relevant data about the student's progress;
 - c. Student education related goals; and
 - d. Student, parent or guardian, and educator responsibilities for managing, monitoring, and encouraging student development.

Administration of Student Education Plans

1. Assessment, management, and accountability expectations, as well as the development of guidelines, shall be the responsibility of the Director and his/her staff. Each elementary school shall provide evidence that three parent-teacher conferences were held and that the above listed standards were met.
2. IEA administrative staff shall provide training to their educators on their role in assisting in the development and implementation of student education learning plans.

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