



Ignite Entrepreneurship Academy  
Teacher and Student Success ACT (TSSA)  
Framework

Pursuant to UCA 53G-7-1304 and the Teacher and Student Success Act, Ignite Entrepreneurship Academy adopts the following framework within which school administration may develop a Teacher and Student Success Plan (“Plan”). The USBE’s allocation of TSSA funds requires the board of a local education agency to establish guidelines for the development of school outcome-based program plans which designate how TSSA funds will be used to improve school performance and student academic achievement. Upon approval from the Board, the Plan will become the school’s Teacher and Student Success Plan.

The school plan’s goal shall be to improve school performance or student academic achievement and may contain any number of the following strategies:

#### Teacher Salaries

An LEA may use 25% of TSSA funding for increases to base salary and salary-driven benefits for school personnel.

#### Highest Academic Need

Under the School Land Trust Program, IEA’s Trust Land Council currently reviews school-wide assessment data and develops a plan to address the school’s most critical academic need(s). The Board approves Land Trust plans and distributes funds prior to the start of the school year. School Land Trust plans can be augmented with TSSA funds.

#### Professional Learning

IEA may spend TSSA funds to provide professional learning opportunities reasonably designed to support teachers in improving school performance and student academic achievement.

#### Multi-tiered Behavioral Supports

Improving behavioral outcomes is about ensuring that all students have access to effective and accurately implemented behavioral practices within tiered systems of support. TSSA funds may be used to support a multi-tiered approach to improving student behavior.



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Instructional Technology

TSSA funds can be spent strategically to utilize technology in meeting critical academic needs.

Additional Educational Opportunities/Responsibilities:

1. personnel stipends for taking on additional responsibility outside of a typical work assignment;
2. additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
3. before- or after-school programs;
4. summer school programs;
5. community support programs or partnerships;
6. early childhood education;
7. class size reduction strategies;
8. augmentation of existing programs; or
9. any other strategy reasonably designed to improve school performance or student academic achievement.

Funding received pursuant to the school plan may not be used:

1. to supplant funding for existing education programs;
2. for board or school-wide administration costs;
3. for capital expenditures.

The TSSA Plan will be found in the School Policy Handbook beginning in the 2019-2020 school year.