

Title: Teacher and Student Success Act (TSSA)

Effective Date: July 12, 2021

References: R277-927; 53G7-1303

Purpose

Ignite Entrepreneurship Academy's School Board values individual teachers and students and is fully committed to individual teacher and student success at IEA. The Board recognizes that in accordance with state law, the Teacher and Student Success Act (TSSA), the Board shall adopt a student success framework to provide guidelines and processes for IEA to improve student performance and student academic achievement and that money may be received from the Utah State Board of Education (USB E) in accordance with the state law 53G7-1303 for District and individual school allocation.

Definitions

1. "LAND Trust Plan": means a school's plan to use School LAND Trust Program money to implement a component of the school's success plan.
2. "School allocation": means the amount of money allocated to a school or by the Board of Education as outlined in 53G-7-1304. 4.
3. "Statewide accountability system": means the statewide school accountability system described in Title 53E, Chapter 5, Part 2, School Accountability System.
4. "Teacher and Student Success Plan" or "success plan": means a school performance and student achievement plan as outlined in 53G-7-1305.

Policy

1. The Director of the school shall develop the school's Teacher and Student Success Plan in accordance with the Board's student success framework. The plan will integrate school specific goals and criteria for improving the school's performance within the state accountability system.
2. The Director shall solicit input on developing a success plan from:
 - a. The school community council, or Land Trust Council;
 - b. school-level educators;
 - c. parents of students at the school;
 - d. school-level administrators and teacher leaders;
 - e. support professionals;
 - f. students; and,
 - g. other community stakeholders.
3. The Director shall submit a proposed success plan to the IEA Board for approval. The proposed plan shall include a summary of yearly progress of the previous year's plan.

4. If the Director determines to hire staff as part of the student success plan, he/she is required to follow approved hiring policies and practices.

Board Approval of a Teacher and Student Success Plan

1. The IEA Board shall annually review the success plan in a regularly scheduled Board meeting and approve or disapprove the submitted success plan.

- a. Upon disapproval of a success plan, the Board must explain in writing the reason for the disapproval, make recommendations for revision; and allow the Director to resubmit a revised plan for review and approval.

2. The Board shall assist the Director in completing the approval process by June 30 of each year.

School Receipt of Allocation

1. Subject to the Board Approved Framework, IEA may use up to 5% of the school's allocation to fund school personnel retention at the Director's discretion, not including uniform salary increases.

2. A school may not use a school allocation for:

- a. capital expenditures;
- b. a purpose that is not supported by IEA's student success framework.

3. Annually, the Director shall submit to the Board a description including:

- a. The budgeted and actual expenditures of IEA's expenditures;
- b. how the expenditures relate to the school's success plan; and
- c. how the school measures the success of the plan; and

4. Post on the school's website:

- a. Ignite's approved success plan;
- b. a description of IEA's allocation budgeted and actual expenditures and how the expenditures help the school's success plan;
- c. the school's current level of performance, according to indicators as outlined in 53E-5-506 or 53E-5-206.

Sources used:

Utah Code 53F-9-306. Teacher and Student Success Account.

R277-927. Teacher and Student Success Act (TSSA) Program

Date originally approved: July 12, 2021