



## Frequently Asked Questions

### **VIRTUAL LEARNING** - What can I expect from a Virtual Classroom?

- In real-time students will receive instruction in Math and Literacy via Google Meets, a video communication service used by the school. Students will be provided with curriculum-rich lessons delivered by a highly qualified teacher.
- Teachers will meet with students for real-time virtual classes twice a week as indicated on the daily schedule. [Click here for Daily Schedules organized by grade](#) We want parents to have autonomy over their child's education! Let us know how we can be a part of your path!
- **CLASS SIZES:** Class sizes are currently 8-12 students per grade level but enrollment is open and we are accepting applications.
- The teacher will record all real-time live class meetings and post them on Canvas that same day for students who are unable to attend.
- In addition to real-time live classes, pre-recorded lessons will be made by their teacher. Students are asked to watch the videos and complete the follow-up assignment unless other arrangements have been made with Ignite Virtual's Director.
- Teachers will create two pre-recorded lessons weekly.
- Students are expected to attend/ watch all lessons unless other arrangements have been made with the Teacher and/or Director of Ignite Virtual. Independently students will complete follow-up assignments to practice their new skills. Students will submit their follow-up assignments through Canvas Follow-up assignments will be graded.
- Teachers will use student work as a measurement of their proficiency in Math and Literacy.

**FOLLOW-UP ASSIGNMENTS** - What is a follow-up assignment and where do I find them?

- A follow-up assignment is an assignment that helps your child practice the new concepts they've learned and demonstrates mastery or a need to be retaught.
- Follow-up assignments can be found on Canvas. You will be shown how to use Canvas at the **"Steps to Success Family Night" 8/10 5-7**. We are excited to show you Canvas!
- Feel free to email Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) with any additional questions about follow-up assignments.

**CANVAS** - How will my child access their teacher, class, follow-up assignments, and more?

- You will have the chance to practice using Canvas at the "Steps to Success Family Night on August 10th from 5-7". We want you to feel fully equipped! We are also providing short tutorial videos you can reference. You can also schedule a 1:1 appointment with your child's teacher and she will help you every step of the way.
- Canvas is the learning management system used school-wide and is the one place parents and students can go to get everything they need to be successful in the Ignite Virtual program.
- On Canvas your child will find their digital classroom (bitmoji class).
- What is a Bitmoji classroom? A Bitmoji classroom is a virtual classroom where educators can deliver content to students in a fun and engaging way. Educators can add a Bitmoji into a virtual classroom to create an animated experience for students.
- The bitmoji classroom will provide a link to live classes, recorded lessons, follow-up assignments, and many more resources.
- On Canvas parents will have access to a library of tutorials for iReady Math, Aleks Math, Lexia Literacy, Canvas, and more.
- Parents and students will have the opportunity to learn how to navigate Canvas and all personalized digital programs at the **"The Steps for**

**Success Family Night” on August 10th 5-7 pm.** We are excited to work with you!

**SUPPLIES** - What supplies does my student need to be successful?

- CHROMEBOOK and HEADSET - Students will be provided with a Chromebook and Headset. **Chromebook pick-up is August 10th at the “Steps to Success Family Night” 5-7 pm. Please plan to stay from 5-7 pm.**
- Ignite will provide all needed supplies.
- SUPPLY DONATION - A Supply Donation of \$25 can be made via MySchoolBucks <https://igniteutah.org/my-school-bucks-payment-system/> This donation will go directly to the cost of supplies and the **school t-shirt your child will receive at “Steps to Success Family Night” August 10th, 5-7.**
- A supply list will be provided at the “Steps to Success Family Night” of items you will want to have on hand.
- **MATH TOOLBOX** - Students will receive a Math Toolbox where hands-on manipulatives will be housed. **Your student will receive their first Math Toolbox at the “Steps to Success Family Night” on 8/10.** Teachers will add tools at the start of each Unit. Those tools will be placed in a Ziploc bag and delivered to you during carpool on Tuesdays.
- **LITERACY BAG** - Students will receive a Literacy Bag where reading and writing resources will be housed. **Your student will receive their first Literacy Bag at the “Steps to Success Family Night” on 8/10.** Teachers will add resources at the start of each Unit. Those tools will be placed in a Ziploc bag and delivered to you during carpool on Tuesdays.
- **BACKPACKS** - Students are encouraged to bring a backpack to school with a bagged lunch and water bottle on Tuesdays and a water bottle and a snack on Fridays. Please write your child’s name on the backpack, lunch box, water bottle, and anything else brought to school. Students are asked to leave all electronic devices at home including but not limited to phones, smart watches, Chromebooks, etc. Ignite Virtual students do not use lockers. The backpack will remain with the student throughout their time on-site or on field trips.

**CLUSTERED GRADES** - How are the grade clusters organized and who is my child's teacher?

- K-1: Ms. Nadine, Virtual Teacher, and Ms. Rylie, On-site Teacher
  - 2-4: Ms. Amanda Virtual, Teacher and on-site Teacher
  - 5-6: Ms. Dawn Virtual, Teacher and Ignite Virtual's Director
  - Please email Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) with any questions.
- Thank you!

**WEEKLY SCHEDULE** - Where can I find the final WEEKLY SCHEDULE?

- We support parent autonomy and want to work with your schedule. We believe in anywhere/ anytime education!
  - [Click here for the WEEKLY SCHEDULE](#)
  - There are OPTIONAL activities and these are labeled "Optional".
  - Students will need to attend two 1 hour LIVE VIRTUAL CLASSES on a weekly basis as seen on the Weekly Schedule unless other arrangements are made with the Teacher and/or the Director of the Ignite Virtual.
  - Please email Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) with any questions.
- Thank you!

**FLEX FRIDAY 12:00-2:30** - Could you explain FLEX FRIDAYS? -

- Flex Fridays are OPTIONAL.
- SCHEDULE: [Click here for the MONTHLY SCHEDULE](#)
- FIELD TRIPS - K-6 will be together during monthly field trips. This will typically be the first Friday of each month but not always. Field trips will always occur on Fridays.
- VISITING OUTREACH PROGRAMS - K-6 will be together when outreach programs visit us once a month on Fridays. This will typically be on the second Friday of each month but not always. Visiting Outreach Programs will always occur on Fridays.
- SPECIALTIES -
  - 2 groups will be created for a rotation between Innovations and PE. K-2 will be in one group and 3-6 will be in another group.

- Specialties will typically be held twice a month on Fridays but not always. Due to holidays or school-wide events, there may be times Specialities will be held once in the month.
  - Specialties will always occur on Fridays.
  - Innovations will be held with Ms. Tawny in the Innovations Room (Library).
  - Physical Education (PE) will be held with Coach Aaron either in the Gym or at the Park (weather permitting).
  - WHAT TO WEAR? In order to be prepared for PE please wear closed-toed shoes that are easy to run, jump and kick in. PE is often held at the park so please send your child with a coat or hoodie when the weather is chilly.
  - TEACHERS - Teachers will be present at all field trips, during all visiting outreach programs, and with their group during specialties.
  - ATTENDANCE - Fridays are optional and attendance is not taken.
  - LUNCH - No lunch on Flex Fridays. Please eat lunch before you arrive. Students are welcome to bring a water bottle and snacks if necessary (optional).
  - TIME: 12:00 - 2:30 unless otherwise indicated on the school calendar.
  - Please email Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) with any questions.
- Thank you!

**PROJECT-BASED LEARNING SITE DAY 9:00-2:00 - Please explain PBL TUESDAYS:**

- GRADE ORGANIZATION - PBL will be organized into grade clusters depending on the project.
- WHAT WILL MY CHILD BE DOING? - PBL Tuesdays focus on Science and Social Studies. They are tech-free and hands-on. A yearly calendar will be provided with content-specific information by August 16th. [Click here for Monthly Calendars for 2022-2023](#)
- LUNCH - Bring a bagged lunch from home. There is no cafeteria service.
- ATTENDANCE - Attendance is taken every Tuesday. Please contact Ignite Virtual's Director, Dawn McNiel [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) if you are in need of a different option.

- TIME: 9:00 - 2:00
- Please email Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) with any questions.  
Thank you!

**IGNITE VIRTUAL EVENTS FOR 2022-2023** - Are there any special events?

- Ignite Virtual will have 4 events, 1 service project, and one 6th Grade Graduation Ceremony this school year. In addition to Ignite Virtual's events, students will have the opportunity to participate in any school-wide events sponsored by Ignite Entrepreneurship Academy. School-wide events will be in the monthly IEA Newsletter sent via email from our Executive Director, Heidi Long, Ignite Virtual's monthly Newsletter sent via email from IV's Director, Dawn McNiel, and texted out by your teacher.
- All events are **OPTIONAL** but encouraged.
- **Service Project** - Students will have the opportunity to choose a service project on the first day of school. Start date: August 16th End date: October 31st. After the students choose their service project we will let you know.
- **Culture Fair- October 25th, 6:00 - 7:00 Details Soon!**
- **Opera by Children Performance - January 13th, 6:00 - 7:30 Details soon!**
- **Youth Entrepreneurs Markey Days - February 10th - Time: TBD Details soon!**
- **Historical Wax Museum - May 21st, 6:00 - 7:30 Details soon!**
- **6th Grade Graduation Ceremony - Date TBD**

**PARENT VOLUNTEERS WILL BE NEEDED. A SIGN-UP GENIUS LINK WILL BE SENT OUT SOON. Thank you for considering volunteering!**

**PARENT/STUDENT/TEACHER COMMUNICATION** - When can my student get help from their teacher?

- **1:1 APPOINTMENTS** - The teacher will be available weekly for 1:1 appointments. Teachers will prepare an electronic sign-up via Sign-up

Genius and send the sign-up link to parents. The Sign-up Genius link will be available on August 16th. 1:1 appointments are OPTIONAL.

- OFFICE HOURS - Teachers will have office hours/ student support hours where students can access a teacher via a Google Meets link for one hour twice a week. A Google Meets link will be available on August 16th. Please see Weekly Schedules for your teacher's specific office hours/student support hours: [Click here for Weekly Schedules](#) Office hours are OPTIONAL.
- EMAIL - Teachers are available to parents and students via email and will return emails within 24 hours or less. Teachers will begin replying to emails on August 17th. You are welcome to email the Ignite Virtual Program Director, Dawn McNiel at any time.
  - K-1st Grade - Nadine Ashton, Virtual Teacher [nashton@igniteutah.org](mailto:nashton@igniteutah.org), and Rylie Larsen, On-site Teacher [rlarsen@igniteutah.org](mailto:rlarsen@igniteutah.org)
  - 2nd - 4th Grade - Amanda Stafford [astafford@igniteutah.org](mailto:astafford@igniteutah.org)
  - 5th and 6th Grade - Dawn McNiel [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org)
  - Ignite Virtual Program Director - Dawn McNiel [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org)
- TEXTING - Join Remind texting! Remind is free and assures safe messaging that keeps families up to date with what's happening in the classroom. Teachers can send messages to an entire class, smaller groups, or individuals. Texts sent to parents are sent directly to the teacher and can only be viewed by the teacher. Teachers will start replying to texts on August 17th. Joining Remind Texting is OPTIONAL.
- Join Remind texting for your child's class:
  - **K-1st Grade: Dial 81010 then text the classroom code @934724 You will receive a text letting you know you have joined the class.**
  - **2nd - 4th Grade: Dial 81010 then text the classroom code: @8344cb3 You will receive a text letting you know you have joined the class.**
  - **5th and 6th Grade: Dial 81010 then text the classroom code: @g94f8fh You will receive a text letting you know you have joined the class.**

- **CHAT** - Go Guardian chat is available on a daily basis. GoGuardian software helps schools easily manage their devices, better understand their students, and keep them safer online. A speech bubble will be at the bottom of your child's Chromebook screen. When the student or parent clicks on the speech bubble they can leave a message for the teacher. This service is only available on Ignite Chromebooks and doesn't work on any other device. Teachers will answer questions promptly. Using GoGuardian's Chat is **OPTIONAL**.
- **IEA NEWSLETTERS** - Monthly Ignite Entrepreneurship Academy Newsletters will be sent via email from the Executive Director, Heidi Long.
- **IV NEWSLETTERS** - Monthly the Ignite Virtual Program will send Newsletters via email from the Ignite Virtual Director, Dawn McNiel. You are welcome to opt-out of receiving Newsletters via email.
- **MONTHLY CALENDARS** - Students will come home with a paper copy of a monthly calendar of events for the coming month.
- **Parent-Teacher Conferences** twice a year - September 28th and 29th AND February 1st and 2nd each day will have appointments available from 8-3. A Sign-Up Genius will be sent out a week prior to Parent-Teacher Conferences. Parent-teacher conferences are **OPTIONAL**.

**FIELD TRIPS** - Where and When will be going on Field Trips? Can I chaperone? What kind of transportation will be used? How much does it cost?

- **Field Trips** are **OPTIONAL**
- **MONTHLY FIELD TRIPS** - Students who are enrolled in the Ignite Virtual program will have approximately one field trip per month.
- **TIME:** The field trip's start time and end time will be communicated in our Ignite Virtual Monthly Newsletters via emails and texts to parents. We have tried to schedule field trips during Friday during our regularly scheduled time period from 12:00 - 2:30, but it was not always possible. We will be vigilant in communicating the start and stop times and details for each field trip.
- **TRANSPORTATION** - Transportation for field trips will occur on one of the following modes of transportation: UTA frontrunner at Lehi station, a charter bus, or parents dropping off and picking up from the field trip



location when other modes of transportation are not available. IV does not coordinate carpools for field trips but carpooling can be utilized. Parents will be asked to drop off and pick up their child(ren) from field trips if the parent opts to not participate in the transportation provided.

- **FIELD TRIP CONSENT FORM** - Please fill out and sign the Field Trip Consent form provided to parents in the registration packet and return it to the Main Office.
- **PHOTOS TAKEN AT FIELD TRIPS** - Please fill out and sign the Photo Consent Form in the registration packet and return it to the Main Office.
- **PAYMENT** - Parents are welcome to contribute a field trip donation of \$20 annually per student if they so desire. Donations are not required. All students will be able to attend field trips regardless of a donation made with the exception of an optional field trip to Lagoon in May.
- **LAGOON OPTIONAL FIELD TRIP** - The cost of the optional Lagoon field trip is approximately \$45 per child. We will let you know in March the exact cost. The cost information is not available at this time. After we notify you of the cost and you've decided to attend please pay for admission on MySchoolBucks (see link below). Lagoon invoices us for the total cost then we have to pay them one lump sum.
- **OPTIONAL:** Donations for field trips of any amount can be made through MySchoolBucks:  
<https://igniteutah.org/my-school-bucks-payment-system/>
- **2022-2023 IGNITE VIRTUAL CALENDAR:** Scheduled and tentative Field Trips can be found on Ignite Virtual's 2022-2023 Calendar: [Click here for the 2022-2023 Ignite Virtual Calendar](#)
- **FIELD TRIP ATTIRE:** When attending field trips students will be asked to wear IEA's field trip T-shirt unless notified otherwise.
- **Safety is our first priority!** Asking our students to have shirts on that match makes it so we can easily identify our students.
- The optional \$25 school supply donation per student includes the \$5 field trip T-shirt. Donations can be made to MySchoolBucks:  
<https://igniteutah.org/my-school-bucks-payment-system/> **Field Trip t-shirts will be given out at the "Steps to Success Family Night" on August 10th from 5-7.**

- **DEVICES** - Students are not permitted to bring phones or any other electronic device with them on field trips.

**CHAPERONES/ Parent Volunteers** - Can I sign up to be a chaperone?

When can I volunteer?

We are so grateful for parents who accompany us on field trips and help us in school! Thank you, in advance, for your time and effort! We are so appreciative!

- Parents are welcome to sign up to be a chaperone for our field trips. A Sign-up Genius link will be available by August 10th for interested parents.
- Prior to chaperoning, parents will be emailed the document “Chaperoning at Ignite” [Chaperoning at Ignite](#). Chaperones are asked to confirm they’ve read “Chaperoning at Ignite” via email to the Director to be approved.
- Chaperones will be asked to have a background check. More information on how this is done will be provided at the **“Steps to Success Family Night” on August 10th from 5-7 pm.**
- Parent Volunteers are needed on the Parent Steering Committee. Read more below. Please consider becoming a member.
- A list of opportunities to volunteer will be listed on a Sign-Up Genius which will be sent to you via email. **We will also have a sign-up sheet for you at the “Steps to Success Family Night” on August 10th from 5-7 pm.**

**ATTENDANCE** - How is attendance taken? What is my child required to do to be considered present?

- Teachers take attendance twice a week during their Virtual class (Mondays and Wednesdays) and on Tuesdays (On-site PBL days). These are the only required three days you are required to attend.
- Teachers determine participation based on follow-up assignments submitted via Canvas and time spent or lessons completed on personalized digital programs.
- The Ignite Virtual program makes every effort to encourage regular attendance for all students and to assist parent(s)/guardian(s) in their

responsibility to have their children attend virtual classroom meetings and one site day weekly.

- Parent(s)/guardian(s) must notify the teacher or Director regarding an absence(s). We work to be flexible and want to offer a model where education can happen anytime/ anywhere. We can work together to accommodate your schedule if needed.
- Please notify us by phone, text, or email of any absences. Excused absences include illness, accommodations determined by a student's IEP (Individualized Education Program) or Section 504 Plan, death of a family member, approved school activity, and/or any other excuse established as valid by the Ignite Virtual Director.
- Attendance will be recorded and can be viewed by parents in Aspire.
- To read more about the Attendance Policy please see the IEA Family Handbook which can be found on IEA's website under the parent portal. The Family Handbook is currently being revised based on the changes in the Ignite Virtual Program.

### **ASSESSMENTS** - How will my child be assessed?

- **DIGITAL PORTFOLIOS:** IV students will create their own Digital Student Portfolios. A student portfolio is a body of student work collected over an extended period and demonstrates learning. Using portfolios shifts the emphasis of assessment from a comparison of student achievement to improving student achievement through evaluative feedback and self-reflection, thereby creating more student ownership over their learning. The portfolio will also serve as a reflective tool. Students will reflect on their work, evaluate it, and share work they believe is their best at that time. Students will be provided with a blank digital portfolio via Google Slides and a general outline to help organize their content. Ultimately, they will choose what they include in the portfolio. Student choice and reflection are two of the most important parts of the portfolio process. Through a portfolio, teachers are able to gauge student growth, conceptual understanding, and more complex skills. By requiring

students to choose, explain, and justify the items they include, portfolios become more than just an assessment; they can extend and deepen a student's learning.

- **RISE Assessment** - RISE Assessments help parents, teachers, and students measure growth over time. This assessment occurs at the beginning, middle and end of the school year. We encourage you to take advantage of this tool. An assessment calendar will be provided to you.
- **Follow-up Assignments** - Follow-up assignments are the way teachers are able to see if students are progressing or if they need a 1:1 reteach of the material being learned.
- **Unit Assessments** - Students will have the opportunity to "show what they know" through Unit Assessments. This is an important opportunity for teachers to understand how they need to modify their instruction to follow the child and their personal needs.

**PERSONALIZED DIGITAL LEARNING** - What online programs does Ignite Virtual use and does my child have to participate?

Personalized learning is provided through Math and Literacy digital programs. Digital learning uses new technologies and methods to help students learn in a different way. This new form of education has been rapidly replacing the more traditional form of "face-to-face" lessons. The incorporation of personalized digital learning involves the use of intuitive programs.

- The digital program pre-assess students' knowledge in Math and Literacy.
- The data collected is invaluable to the teacher as it guides the instruction the student receives thereby making both the digital programs and the face-to-face learning a personalized experience.
- With the data collected, the digital program creates a personalized path for each student. This personalized path fills in academic gaps and allows the students to progress at their own pace sometimes far beyond their current grade level.

- Along their path, students will participate in “knowledge checks” which will again provide the teacher data confirming growth over time or the need to reteach.
- Students are required to participate in personalized digital learning. Teachers will determine the lessons or minutes their grade level needs to complete weekly.
  - K-1st Grade - iReady Math and Lexia Literacy
  - 2nd - 4th Grade - iReady Math and Lexia Literacy
  - 5th and 6th Grade - Alex Math and Lexia PowerUp Literacy

**TEACHER TO STUDENT RATIOS:** How many students will be in my child’s class? How many students will be with a chaperone on the field trips? How many students will be with each teacher during the onsite days?

- Enrollment is continuous so numbers could change.
- Currently, we have approximately 8-12 students in each grade level. Enrollment is continuous so this number could change.
- During virtual instruction, there will be between 8-12 students (approximately) in a virtual class. Each grade level meets separately with their Virtual Teacher.
- On PBL Tuesdays there will be one teacher with 18- 25 students (approximately) in each cluster.
- On FLEX FRIDAYS we will have a 1:6 ratio (approximately) on our field trips because we will have chaperones. Teachers will be present during the entire field trip.
- When our outreach programs visit we will have a 1:13 ratio (approximately) because the programs bring facilitators that interact with the students. Teachers are always present.
- During Specialties, Clusters will be divided into two groups rotating between Innovations and PE. K-2 will be in one group and 3-6 in another group. Teachers will rotate with their class to assist Ms. Tawny (Innovations) and Coach (PE).

**PARENT STEERING COMMITTEE** - Does Ignite Virtual have a PTA or PTO?

Ignite Virtual has a Parent Steering Committee (PSC). It is comprised of parents, teachers, and staff dedicated to making Ignite Virtual an excellent place for our children to thrive.

- The PSC believes parent involvement is essential to a student's success. The PSC works to encourage interaction between family and school, serve as a source of support, and work with teachers, and the community at large to improve our children's educational experience.
- The PSC works very closely with Ignite Virtual's Director in all its projects. If you look up "PSC" in the dictionary you might find words like organize, support, help, and volunteer.
- The PSC organizes special events such as the culture fair, fundraiser, teacher appreciation, yearbook sales, and spirit wear just to name a few.
- Any parent or guardian of a current student of IV as well as all current faculty can become a member of the Parent Steering Committee.
- There are many benefits to becoming a member of the PSC. There is no better way to get involved in what is happening or is going to happen at Ignite Virtual. By getting involved at IV, you will be part of the team helping to make positive changes. Members share ideas, concerns, and experiences with other parents and educators in the community.
- Studies show children do better in school when parents are involved. You may desire to volunteer to help with our many events throughout the year.
- Volunteering is encouraged but NOT required.
- There are monthly meetings via Google Meets or an Online Collaboration Doc (an anywhere/ any time meeting).

Contact Dawn McNiel at [dmcniel@igniteutah.org](mailto:dmcniel@igniteutah.org) if you would like to become a member of the Parent Steering Committee. Thank you for considering volunteering.

